

ACEC Board Meeting: August 24, 2020

Start time: 7:00 pm

Board Members in Attendance: Bryan Engelhardt, Erika Gregorius, Shari Hanneman, Dana Patel, Elaine Lewis, Ashay Desai, Ashley Bath, Erica Cates, Gina Connor, Jeremy Ondresky, and Deanna Standorf

Meeting was called to order by Brian Engelhardt

Brian informed the group that Sara Klawikoski will be resigning from the volunteer coordinator position - please email Brian ([bryan.engelhardt@gmail.com](mailto:bryan.engelhardt@gmail.com)) if you are interested in filling the position.

Also, there will be a second meeting for the parents of the virtual group (Ad-Hoc Virtual Education Committee) this Wednesday at 7pm. Please email Ashay (at [desai@uwosh.edu](mailto:desai@uwosh.edu)) if interested in joining.

Principal's Report:

-Molly Dupont is no longer our new educator for 1/2/3 but Sara Klawikoski will join the ACEC team as the new 1/2/3 teacher. Congratulations Sara!

-Ms. Bath noted that parents can see who their child's teacher is on infinity campus but she will send out the entire roster tomorrow.

- There is a link to the Rocket Re-entry plan in the agenda (it is the second link under the principal's report on the agenda) that should be a one stop shop to let parents know how the day will look at any capacity (<https://docs.google.com/presentation/d/1yZr0lyFilCa3ldUZUr1ILP9kJzEsAWqowxINpMlenYY/edit#slide=id.p>): it explains what school start, lunch, arrival/dismissals, curriculum, open house, etc will look like for virtual and in person students.

Teacher's Report:

Mrs. Connor:

- her supply list is slightly different from what was initially sent (for example, pencil boxes are now on the list)

- globe pillows are on this year's school agenda! If any parents are interested in helping to trace and cut materials, please contact her ([gconnor@neenah.k12.wi.us](mailto:gconnor@neenah.k12.wi.us))

Parents can see their assigned teacher on infinite campus - the class list will be sent tomorrow. It was requested that parents please include their info during the virtual open house so that it can be used to help create a parent directory.

School set up for the year:

53 students are signed up for virtual learning this year which will require 2 teachers.

- Virtual school: K/1/2 will be taught by Mrs. Bardosy and 3/4/5 will be taught by Mrs. Markman. This is different from other schools that have their classes separated by grade rather than school (for example, all students in 1st grade will be taught by a virtual teacher rather than split up by their school).
- In person students will be split between 4 teachers: K will continue to be taught by Mrs. Standorf, 1/2/3 will be taught by Mrs. Connors and Mrs. Klawikosk, and 4/5 will be taught by Ms. Cates.
- They are working on getting Albanesi tests on Schoology so that virtual students can access it and it will be most similar to what the students that are in person will be doing.
- Students who are in grades K/1/2/3 need the concrete materials more than students who are in grades 4/5
- A couple of online programs were also mentioned:
  - Guidepost Montessori offers virtual learning and has a free webinar that looks very useful
  - Alpine Montessori also has a program they use to keep in person and virtual students in sync

#### Treasurer Report:

Extra materials were purchased this year for both the virtual students and students in grades 1/2/3. Mrs Bardosy has been working with several parents to create virtual kits for the students. This includes a set of bead bars, a set of golden beads, grammar symbols, paper copies of the stamp game and checkerboard paper copies of the fraction circles. Students will put together the bead bars as part of their learning. The idea is that students will get the kits in the first grade and it will follow them through the 3rd grade. Funding for these materials will be the most expensive this year but it will be less after this year since only 1st graders will need it after this year. This will also help with social distancing in the classrooms since students won't need to gather around the supplies carts.

- \$2100 is set aside for social distancing supplies so the cost of these supplies (\$1572) will come from that amount. Part of this funding will be covered by field trip funds since students will not be going on any physical field trips during the first semester.
- The cost is relatively low per student so future funding may be covered by fundraising or a family fee

#### Fall fundraiser:

We will not be doing the Boosterathon this year (this was decided before the covid pandemic).

- Many parents did not like all of the trinkets that were sent home
- Teachers noted that they did not like that all students were not given the "trinket" rewards but they did like the easy use of their website for accessing info, the students loved the run, and that the students loved the mystery aspect of the videos that were shown in the morning (it was more than just the fundraising aspect)
- Last spring's "We Heart Montessori" went well so the idea is to do something similar

- Tomorrow fund was used for donations
- Perhaps we could use classroom incentives to motivate funding (movie day, chewing gum during the day, etc.)
- It is something that families are already familiar with and know how to use it
- A virtual run was also suggesting
- Mrs. Connor also suggested the “get movin” platform (<https://www.getmovinfundraising.com/price>): it is similar to boosterathon but without the trinkets and still shows details like states that donations come from. Also, 95% of the profits stay with the school
- Last year the fun run was at the end of October. This was a busy time for teachers (conferences were also during this time) so it was suggested that teachers pick a week that will be less hectic for them
- A decision will be made during the next ACEC meeting
- Ms Bath informed us about another program that was used by the Freedom School District: A gas station donated \$0.03 per gallon to the school district. A similar program was used by another school district. She was not sure if this could be used for a specific school (instead of school district) but thought it would be worth looking into
- A fundraising group will be created to evaluate options and recommend their choice
  - Jeremy O, Erika G, and Elaine L volunteered to start the committee
  - All parents should feel free to join and help fundraise. Please let Bryan know if you are interested. It’s a great opportunity to get involved with the school.
- Noted in the comments: a fairly nominal amount of money is coming from HuTerra and amazon smile. There are only 12 people participating in HuTerra.

Education Coordinator Report:

Since we need a new coordinator, volunteer orientation will be discussed at the next meeting. Most of the information has been created by our teachers.

Open Forum:

Question: How is the district going to make the decision if we need to switch all students to virtual learning?

- There will be a district board meeting tomorrow where they will discuss the green, yellow, and red parameters to determine whether school will be in person

Question: When is the virtual option start date?

- Ms. Bath: It starts on September 1st and teachers will be reaching out to students on a personal level. Per the Rockets Re-entry link ([https://docs.google.com/presentation/d/1yZr0lyFilCa3ldUZUr1ILP9kJzEsAWqowxINpMIenYY/edit#slide=id.g8e481808b1\\_0\\_9](https://docs.google.com/presentation/d/1yZr0lyFilCa3ldUZUr1ILP9kJzEsAWqowxINpMIenYY/edit#slide=id.g8e481808b1_0_9)) : teachers will schedule one-on-one meetings

using ZOOM during September 1 and 2. All virtual instruction will start on September 3rd.

Question:

Has a decision been made regarding specials for virtual students?

- Each Monday, students will have access to activities for the week (using Schoology or SeeSaw). Teachers will set aside time during the school week to complete these activities
- All students will have general music
  - Instrumental lessons will not be an option for virtual 5th graders
    - Per Ms. Cates: based on the last school board meeting, several music teachers were disappointed in this decision by the school board. It is hoped that the district will look into creative solutions so that students can join later in the school year
- Any other questions for the virtual school year can be discussed during the meeting on Wednesday
- Austin Moore is the principal for the virtual classrooms. Ms. Bath will be working in tandem as principal with him for the ACEC virtual classrooms (as well as acting as principal for in person Roosevelt and Alliance students). Mr. Moore sent out a welcome letter to all virtual students  
([https://docs.google.com/document/d/11Lsdod07VYcxerVLm8vgTNbFAEHO7ydbby2LNP\\_N\\_W4pw/edit](https://docs.google.com/document/d/11Lsdod07VYcxerVLm8vgTNbFAEHO7ydbby2LNP_N_W4pw/edit)) that gives details for the upcoming school year.

The meeting was adjourned at 8:05. If parents have any other questions, they should feel free to email Bryan or their parent rep.